

**I. List 3-5 Student Learning Outcomes for students enrolled in your program.**

*These should be broad overarching learning goals. They are bigger than objectives.*

**II. Align the Program Level SLOs with the College Goals.**

*Briefly discuss how your program meets the goals of the college.*

The library faculty teach students to use critical thinking skills in approach problem solving by helping to learn the research skills and strategies needed to become "information literate", independent learners. Students learn from the library faculty - through credit courses; faculty - requested class instruction; and through one-on-one instruction at the reference desk- how identify and locate needed information in print and electronic resources; analyze the information ;evaluate it; synthesize it ; and communicate it in an ethical and legal manner.

**II. Assess the student success in your program.**

*How do you know students learned the core SLOs by the completion of curriculum/program. Include data to support these findings.*

For students in Library 110, self-directed student assignments are assessed. For students who come in to the reference desk, we rely on instructor feedback

**IV. Document student success/achievement in the program.**

*Possible documentation materials might include Degrees, Awards, Transfer, Portfolios, Capstone Assignments, Success in Job Placement, etc.)*

**V. Note areas for future improvement.**

*Address needs of program like curricular innovation, resource allocation, upgrading facilities , technology, unit allocation, staffing, etc.*